

Texas Education Agency Standard Application System (SAS)

2014-2016 Technology Lending Program Grant

Program authority:	General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; TEC, Chapter 31, Section 31.021(f) and Chapter 32	FOR TEA USE ONLY Write NOGA ID here: <div style="border: 1px solid black; padding: 5px; transform: rotate(-90deg); transform-origin: center;"> RECEIVED TEXAS EDUCATION AGENCY 2014 MAY 13 AM 9:51 DOCUMENT CONTROL CENTER TECHNOLOGY GRANTS </div>
Grant period:	October 1, 2014, to August 31, 2016	
Application deadline:	5:00 p.m. Central Time, May 13, 2014	Place date stamp here.
Submittal information:	Four complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address: <div style="text-align: center;"> Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin TX 78701-1494 </div>	
Contact information:	Kathy Ferguson: techlending@tea.state.tx.us; (512) 463-9400	

Schedule #1—General Information

Part 1: Applicant Information							
Organization name		County-District #		Campus name/#		Amendment #	
Johnson City ISD		016901101 and 016901041		LBJ Middle School and LBJ Elementary School			
Vendor ID #	ESC Region #	US Congressional District #			DUNS #		
1746016254	13	TX-021			800528155		
Mailing address				City	State	ZIP Code	
P.O. Box 498				Johnson City	TX	78636	
Primary Contact							
First name	M.I.	Last name			Title		
Erin	R	Fasel			Curriculum Director		
Telephone #	Email address			FAX #			
830-868-7410 ext. 2107	efasel@johnsoncity.txed.net			830-868-7375			
Secondary Contact							
First name	M.I.	Last name			Title		
David		Shanley			Superintendent		
Telephone #	Email address			FAX #			
830-868-7410	dshanley@johnsoncity.txed.net			830-868-7375			

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
David		Shanley	Superintendent
Telephone #	Email address		FAX #
830-868-7410	dshanley@johnsoncity.txed.net		830-868-7410
Signature (blue ink preferred)	Date signed		


Only the legally responsible party may sign this application.

5/12/2014

701-14-107-153

Schedule #1—General Information (cont.)

County-district number or vendor ID: 1746016254

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	<input type="checkbox"/>	<input type="checkbox"/>
9	Supplies and Materials (6300)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Other Operating Costs (6400)	<input type="checkbox"/>	<input type="checkbox"/>
11	Capital Outlay (6600/15XX)	<input type="checkbox"/>	<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 1746016254

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
No program-related attachments are required for this grant.		

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately; in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the <u>General and Fiscal Guidelines</u> .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the <u>program guidelines for this grant</u> .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all <u>General Provisions and Assurances</u> requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all <u>Debarment and Suspension Certification</u> requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 1746016254

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home.
5.	The applicant understands that equipment purchased with Technology Lending Program Grant funds is the property of the district or charter school.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has an approved 2013-2014 district technology plan on file with TEA. The applicant understands that if an approved 2013-2014 district technology plan is not on file with TEA at the time the application is submitted to TEA on the application due date, the application is not eligible to be funded.
11.	The applicants assures that it is at Developing or higher Level of Progress in Teaching and Learning and in Educator Preparation in their Texas Campus School Technology and Readiness (STaR Chart) report for the 2012-2013 school year.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into school district or open-enrollment charter school's technology plan.
12.	The applicant assures that appropriate professional development has already been provided for teachers in the use of digital content or that appropriate professional development will be provided within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation.
13.	The applicant assures that a minimum of 50% of the funds awarded will be spent within the first four months of the grant period (i.e., October 1, 2014-February 1, 2015), and that 100% of the funds will be expended no later than the end of the 1 st year of the grant period (i.e. August 31, 2015) to ensure full program implementation through August 31, 2016.
14.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data.

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Schedule #4—Request for Amendment

County-district number or vendor ID: 1746016254

Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail *or* by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Division of Grants Administration, Texas Education Agency, 1701 N. Congress Ave., Austin TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-7915.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend" guidance posted in the Amendments section of the Division of Grants Administration [Grant Management Resources](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
2.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
3.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
4.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
5.	Schedule #11: Capital Outlay	6600/ 15XX	\$	\$	\$	\$
6.	Total direct costs:		\$	\$	\$	\$
7.	Indirect cost (%):		\$	\$	\$	\$
8.	Total costs:		\$	\$	\$	\$

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Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID: 1746016254

Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	# of Schedule Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 1746016254

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Johnson City Independent School District (JCISD) is applying for this grant to expand upon our lending program, **3E (Engage, Enrich, Explore) Technology Initiative**, which is a program started in the 2013-2014 school year to improve academic achievement through a technology-infused classroom and technology lending, innovative strategies for the delivery of rigorous and relevant curricula, and professional development which supports critical thinking and problem-solving skills. This is a one to one mobile device initiative that was initially implemented in core science and math courses at the high school and has been expanded to science classrooms at the middle school. In order to continue to increase the level of services in the same manner to the rest of the middle school and elementary school campuses we would like to participate in the Technology Lending Grant Program.

This grant would greatly benefit our students and teachers by expanding access to additional mobile devices that would be checked out to students and classrooms. Over the last year and a half, the district has invested heavily in upgrading our infrastructure in preparation of increased use of mobile devices in the classrooms and at student residences. Our ultimate goal is to get to the one-to-one ratio of having a mobile device for every student. We have a lending program in place at our high school and will expand it to our other two campuses with grant monies. Funding for our current implementation of the 3E program has come from budgeted monies for capital projects throughout the district. Also, currently our Instructional Materials Allotment funding is not sufficient enough to purchase any technology due to the rising cost of the current textbook adoptions. After all adoptions are made there will only be \$700-1300 dollars left in IMA funds. This is clearly not sufficient funding to purchase any technology much less purchase any lending devices for students in need. For these reasons, JCISD is reaching out for the continued technology services that we could further provide for our students by applying for \$100,000 dollars through the Technology Lending Grant. These monies would allow us to not only continue the expansion to the middle school and elementary school of the already successful 3E program but would also align our district mission and beliefs at all campuses and at all levels.

Our infrastructure is ready for this expansion at **LBJ Middle School**, and we've rolled out approximately 40 mobile devices already. We are committed to achieving our goal and additional funds would help speed up our implementation to enhancing services to our students. Our infrastructure at **LBJ Elementary School** is in the process of being upgraded with budgeted technology funds in the 2014-2015 school year. We are upgrading switches and installing wireless access points in every room. Once these upgrades are done LBJ Elementary will be ready for this expansion of mobile devices to enhance services offered to our elementary students. Because the district has already spent an inordinate amount of time assessing the infrastructure and technical support within the district prior to implementing the original 3E program, the district is able to assure that the infrastructure and technical support are already in place for all building and structures at the middle school and are in the process of begin upgraded for the elementary school.

What we have already found within our district is that we have a high mobility rate within our district lines, meaning that many of our most economically disadvantaged students move around from home to home within our district. Therefore, JCISD is committed to assuring that with the monies acquired from this grant we will not only be able to provide students with the technology to access instructional materials but will also be able to provide them with access to check out mobile hot spots in order to avoid issues with multiple housing changes due to mobility.

All equipment purchased with the Technology Lending Grant funds will be labeled and etched with accession numbers and will be the property of the District. Students who wish to check out the technology for home use will use the library as their checkout hub, where the student identification number will be directly linked to the accession number etched into the equipment. Return of the equipment will be based upon first the need of the student to access instructional materials, and teacher implementation type (classroom use or one to one use). If teachers are implementing technology use only in the classroom setting then return of equipment will occur in the classroom. If the use of the equipment is on a one to one basis then return of the equipment will mirror the check out process. Students who need to return equipment will go to the library hub and will have the accession number scanned back into the system and off of the student identification number.

The appropriate staffing for our current 3E program includes the administrative team of principals, counselors,

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Curriculum Director and Technology Director. With the monies to expand through the funding of this grant the district feels we have already trained and have the appropriate staffing to make expansions successful. Although most teachers in the district have already had adequate training for technology use in the classroom, the training will continue in order for the program to run smoothly and successfully throughout and beyond implementation. In fact, we have made a commitment to taking teams of teachers, librarians and principals to other districts that are ahead of us in the implementation process to watch, confer and gather information on best practices, paperwork process, etc... The district also provides one to one training when needed, whole group lessons, collaborative group training, PLC time, training on using iTunes U written courses and writing iTunes U courses alongside training of much other specificity.

Insurance will be provided for each Apple iPad through the Apple Extended Care insurance policy. This policy includes a minimal replacement, refurbish and repair fee of \$39.00, a minimal cost compared to the cost of replacing a broken iPad. For students who are in the free and reduced lunch program in the district the insurance fee will be waived and picked up by the district.

JCISD already has in place a technology lending user agreement that is signed and filed both electronically and on paper. We would like to be cohesive in further implementation of the program and continue using our current user agreement. Prior to signing the user agreement, students, parents, guardians must go through the appropriate Digital Citizenship courses. All technology use will be cohesive with grade level strands of the TEKS and will be used to supplement instruction in core academic areas including but not limited to: Math, Science and ELA. Teachers encouraging use of technology will use approved textbook applications directly aligned to the TEKS, and iTunes U courses that are approved by the State Board of Education. All other applications that will be utilized will act as supplement to already provided, teacher led, TEK based instruction.

As a requirement for this grant we assure that the district has a 2013-2014 technology plan on file with TEA as well as the 2012-2013 STaR Chart. Both documents are attached to the end of the grant application.

According to the districts improvement plans, board priorities and our district mission and beliefs, our district is committed to and understands that using technology to enhance teaching and learning is important in the 21st Century Classroom. The monies from this grant align specifically with our district mission; numerous of our district beliefs and goals as well as a priority the Board of Trustees have set for us. In our district mission, it specifically states that our district will utilize multiple resources to educate students to become productive in the global society. This grant will allow more of our students to be globally connected while utilizing not only classroom resources but also the mobile device as a resource for learning. One of our core beliefs states that we will use technology to impact teaching and learning which this grant will allow for. Our Board of Trustees also recognized that technology is becoming overwhelmingly more important thus the reason why they wrote a priority stating that the district will improve the integration of technology into instructional programs and increase student and teachers access to current technologies. This grant will allow for this to occur without putting the district in a funding bind. Also, in our district improvement plan, objective 3.2 directly addresses the districts need to incorporate new and existing technology into the learning environment. Under this objective area there are thirteen objective indicators that this grant will further enable the district to fully meet in the future.

The district plans to spend over 50% of the funds awarded immediately following receipt of the grant funding. We would like to have an order ready to be processed for getting iPads in the hands of students by October 1, 2014 or upon receipt of funding.

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Schedule #6—Program Budget Summary

County-district number or vendor ID: 1746016254

Amendment # (for amendments only):

Program authority: General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; Texas Education Code, Chapter 31, Section 31.021(f) and Chapter 32

Grant period: October 1, 2014, to August 31, 2016

Fund code: 410

Budget Summary

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost	
Schedule #8	Professional and Contracted Services (6200)	6200	\$0	0	0	0
Schedule #9	Supplies and Materials (6300)	6300	99,940	0	99940	
Schedule #10	Other Operating Costs (6400)	6400	60	0	60	
Schedule #11	Capital Outlay (6600/15XX)	6600/ 15XX	0	0	0	
Total direct costs:			100,000	0	100,000	
Percentage% indirect costs (see note):			N/A	0	\$0	
Grand total of budgeted costs (add all entries in each column):			100,000	0	100,000	

Administrative Cost Calculation

Enter the total grant amount requested: \$100,000

Percentage limit on administrative costs established for the program (15%): × .15

Multiply and round down to the nearest whole dollar. Enter the result.

This is the maximum amount allowable for administrative costs, including indirect costs: \$15,000

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 1746016254

Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Expense Item Description		Grant Amount Budgeted
6269	Rental or lease of buildings, space in buildings, or land Specify purpose:	\$0
6299	Contracted publication and printing costs (specific approval required only for nonprofits) Specify purpose:	\$0
62XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply: <input type="checkbox"/> Salaries/benefits <input type="checkbox"/> Other: <input type="checkbox"/> Networking (LAN) <input type="checkbox"/> Other: <input type="checkbox"/> Computer/office equipment lease <input type="checkbox"/> Other: <input type="checkbox"/> Building use <input type="checkbox"/> Other: <input type="checkbox"/> Copier/duplication services <input type="checkbox"/> Other: <input type="checkbox"/> Telephone <input type="checkbox"/> Other: <input type="checkbox"/> Administrative <input type="checkbox"/> Other:	\$0
a. Subtotal of professional and contracted services (6200) costs requiring specific approval:		\$0

Professional Services, Contracted Services, or Subgrants Less Than \$10,000

#	Description of Service and Purpose	Check If Subgrant	Grant Amount Budgeted
1		<input type="checkbox"/>	\$
2		<input type="checkbox"/>	\$
3		<input type="checkbox"/>	\$
4		<input type="checkbox"/>	\$
5		<input type="checkbox"/>	\$
6		<input type="checkbox"/>	\$
7		<input type="checkbox"/>	\$
8		<input type="checkbox"/>	\$
9		<input type="checkbox"/>	\$
10		<input type="checkbox"/>	\$
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:			\$0

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000

Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
Describe topic/purpose/service:		
Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
1	Contractor's payroll costs # of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services	\$
	Contractor's supplies and materials	\$
	Contractor's other operating costs	\$
	Contractor's capital outlay (allowable for subgrants only)	\$
Total budget:		\$0

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Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 1746016254

Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)

2	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$0	
3	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$0	
4	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$0	
5	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$0	

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Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 1746016254

Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)

6	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$0	
7	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$0	
8	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$0	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$0	
a. Subtotal of professional services, contracted services, and subgrant costs requiring specific approval:		\$0	
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:		\$0	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$0	
d. Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:		\$0	
(Sum of lines a, b, c, and d) Grand total		\$0	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #9—Supplies and Materials (6300)

County-District Number or Vendor ID: 1746016254

Amendment number (for amendments only):

Expense Item Description

63XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:					Grant Amount Budgeted	
	<input type="checkbox"/>	Print shop fees	<input type="checkbox"/>	Technology-related supplies			
	<input type="checkbox"/>	Postage	<input type="checkbox"/>	Other:			
	<input type="checkbox"/>	Copy paper	<input type="checkbox"/>	Other:			
Technology Hardware—Not Capitalized							
6399	#	Type	Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
	1	Interactive Tablets/Apple iPads	Student Use for Lending Program	132	\$479	\$99,016	
	2	Extended Warranty	Extended Warranty for Apple Care Insurance	132	\$99		
	3	Tablet Cases	Hard cases for durability and iPad protection	132	\$60		
	4	WL Internet Devices	Wireless Hot Spot Devices for internet accessibility for students	20	\$480		
	5	Tablet Carts	Vehicles for transporting, charging and managing device check out	4	\$1300		
6399	Technology software—Not capitalized					\$924	
6399	Supplies and materials associated with advisory council or committee					\$	
Subtotal supplies and materials requiring specific approval:						\$99,940	
Remaining 6300—Supplies and materials that do not require specific approval:						\$60	
Grand total:						\$100,000	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #10—Other Operating Costs (6400)			
County-District Number or Vendor ID: 1746016254		Amendment number (for amendments only):	
Expense Item Description			Grant Amount Budgeted
64XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be used by ESC when ESC is the applicant. Check all that apply:		\$
	<input type="checkbox"/> ESC-owned vehicle usage	<input type="checkbox"/> Other:	
	<input type="checkbox"/> Insurance	<input type="checkbox"/> Other:	
6411	Out-of-state travel for employees (includes registration fees)		\$
	Specify purpose:		
6412	Travel for students (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations.		\$
	Specify purpose:		
6413	Stipends for non-employees (specific approval required only for nonprofit organizations)		\$
	Specify purpose:		
6419	Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations		\$
	Specify purpose:		
6411/ 6419	Travel costs for executive directors (6411); superintendents (6411); or board members (6419): Includes registration fees		\$
	Specify purpose:		
6429	Actual losses that could have been covered by permissible insurance		\$
6490	Indemnification compensation for loss or damage		\$
6490	Advisory council/committee travel or other expenses		\$
6499	Membership dues in civic or community organizations (not allowable for university applicants)		\$
	Specify name and purpose of organization:		
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations)		\$
	Specify purpose:		
Subtotal other operating costs requiring specific approval:			\$
Remaining 6400—Other operating costs that do not require specific approval:			\$
Grand total:			\$0

In-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. See TEA Guidelines Related to Specific Costs for more information about field trips. For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #11—Capital Outlay (6600/15XX)					
County-District Number or Vendor ID: 1746016254			Amendment number (for amendments only):		
15XX is only for use by charter schools sponsored by a nonprofit organization.					
#	Description/Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
6669/15XX—Library Books and Media (capitalized and controlled by library)					
1		N/A	N/A	\$	
66XX/15XX—Technology hardware, capitalized					
2			\$	\$	
3			\$	\$	
4			\$	\$	
5			\$	\$	
6			\$	\$	
7			\$	\$	
8			\$	\$	
9			\$	\$	
10			\$	\$	
11			\$	\$	
66XX/15XX—Technology software, capitalized					
12			\$	\$	
13			\$	\$	
14			\$	\$	
15			\$	\$	
16			\$	\$	
17			\$	\$	
18			\$	\$	
66XX/15XX—Equipment, furniture, or vehicles					
19			\$	\$	
20			\$	\$	
21			\$	\$	
22			\$	\$	
23			\$	\$	
24			\$	\$	
25			\$	\$	
26			\$	\$	
27			\$	\$	
28			\$	\$	
66XX/15XX—Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life					
29				\$	
Grand total:				\$	

For a list of unallowable costs, as well as guidance related to capital outlay, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 1746016254

Amendment # (for amendments only):

Part 1: Student Demographics. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comments section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program.

Total enrollment:			511	
Category	Number	Percentage	Category	Percentage
African American	3	N/A	Attendance rate	97%
Hispanic	153	N/A	Annual dropout rate (Gr 9-12)	DNA%
White	338	N/A	TAKS met 2011 standard, all tests (sum of all grades tested; standard accountability indicator)	N/A
Asian	2	N/A	TAKS commended 2011 performance, all tests (sum of all grades tested)	N/A
Economically disadvantaged	237	46%	Students taking the ACT and/or SAT	N/A
Limited English proficient (LEP)	34	6.55%	Average SAT score (number value, not a percentage)	N/A
Disciplinary placements	0	0%	Average ACT score (number value, not a percentage)	N/A

Comments

The annual dropout rate % is not applicable because we are applying for the grant to be used at the elementary and middle school campuses. However if the % is still required then we our Annual Dropout Rate (9-12) is 0.5%.

Part 2: Students to Be Served with Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type	PK (3-4)	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Public		55	51	53	57	61	52	56	66	60					511
Open-enrollment charter school															
Public institution															
Private nonprofit															
Private for-profit															
TOTAL:															

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Schedule #13—Needs Assessment

County-district number or vendor ID: 1746016254

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Johnson City ISD has put a lot of thought, assessment, collaboration and commitment into defining what our needs are by determining through various modes what teaching in the 21st Century really looks like and what it really is. We began this needs assessment process in a 9 member administrative meeting almost two years ago now, where the one question we were asked to brainstorm upon was, "What does it mean to teach in the 21st Century?" We found that our answers were all set to one common goal or need: We must get technology into the hands of all students as soon as possible for them to be able to compete in our tech savvy world. As we further assessed each other, teachers, students, staff members and community stakeholders about this topic the message became clear: we must begin the paradigm shift to technology as soon as possible.

We were able to identify five clearly important needs along with many others. Fortunately we have been able to get this project off the ground and running for high school students in math and science courses and science classes at the middle school, however funding resources for expanding the program further each year are at a minimal especially considering that the Instructional Materials Allotment is not going to be enough to cover any of the costs warranted to keep expanding our successful 3E program. This grant would enable the district to keep moving ahead with plans and will allow us the funds necessary to prepare our students for their future.

Our five specific needs are as follow in the table below:

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Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 1746016254

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Have a one to one ratio of mobile devices for every student in the district in order to meet the needs of the 21 st Century Classroom.	The grant will allow the district to get closer to our ultimate goal of having a one to one implementation by doubling the number of mobile devices we already have in place within the district.
2.	Enable all of our students to be learners and creators in the global society.	The grant monies will allow the district to enable more learners, specifically the economically disadvantaged, to be globally connected not only at school but at home which will improve the likelihood of creativity and success within our global society.
3.	Have the ability to use technology in every classroom in a way that impacts teaching and learning for all students.	The grant will allow the expansion of the technology lending program into English Language Arts and Social Studies classrooms because of the increase in the number of devices in the district.
4.	Meet our Board priority to improve the integration of technology in instructional programs.	The grant will allow us to increase the numbers of one to one mobile devices thus improving technology use in multiple instructional programs.
5.	Teachers need to be able to teach students to utilize their vehicle of technology to: validate, synthesize, leverage, communicate, collaborate with and problem solve with their new found information resources.	This grant would allow our district to provide students with the technology vehicles, mobile tablets, in order to shift the curricular focus from learning the facts or content to focusing on utilizing, creating and synthesizing with the new skill. In essence, the grant would allow our teachers and students to climb the Bloom's Taxonomy triangle more efficiently and effectively.

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Schedule #14—Management Plan

County-district number or vendor ID: 1746016254

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Director of Technology	JCISD employee – Orders, maintains, manages all equipment, tracking, reporting and data involved in the Technology Lending Grant.
2.	Curriculum Director	JCISD employee – Writes and maintains the funding of the grant. Ensures that all teachers have had appropriate professional development prior to use of the iPad. Ensures that the lessons create for use on the iPad are relevant, rigorous, challenging and engaging with regards to the TEKS.
3.	Middle School Principal	JCISD employee – Ensures that all lessons are appropriately geared toward the TEKS, and that the iPads are being used as vehicles of knowledge and engagement. Also is in charge of making sure the equipment assigned to her teachers and students is kept in good working condition and is available to students specifically recognized in the grant.
4.	Elementary School Principal	JCISD employee – Ensures that all lessons are appropriately geared toward the TEKS, and that the iPads are being used as vehicles of knowledge and engagement. Also is in charge of making sure the equipment assigned to her teachers and students is kept in good working condition and is available to students specifically recognized in the grant.
5.	District Librarian	Ensures that the check out and check in process through the electronic database is used appropriately for all lending that occurs.

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	Professional Development for all teachers: Novice, Intermediate and Advanced	1. 100% attendance for professional development	6/1/2014	8/15/2014
		2. Ongoing meetings with 3E teachers	8/26/2014	10/1/2014
		3. Classroom observation of PD in practice	8/26/2014	10/1/2014
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
2.	Purchase iPads, cases, carts, software	1. Purchase and have in district all ordered materials	10/1/2014	11/15/2014
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
3.	Complete the process of etching, and synchronizing iPads with device manager and network filtering	1. 100% iPads synchronized with MDM and filter system	11/15/2014	12/15/2014
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
4.	Implement iPad lending program in MS and Elem.	1. iPads and hot spots for lending in the library.	1/5/2015	5/30/2016
		2. iPad with carts in use in core area classrooms	1/5/2015	5/30/2016
		3. Classroom audits and observations	1/5/2015	Ongoing
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
5.	Maintain, evaluate and improve program	1. Ongoing evaluation in mobile device management system	1/5/2015	Ongoing
		2. Student/Teacher portfolios of work created	1/5/2015	Ongoing
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX

Grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 1746016254

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Because we already have an established 3E technology lending program at our high school and middle school campuses that we consider very successful, we would like to continue to use our monitoring processes to fulfill the requirements of this grant. We regularly assess our needs, determine effectiveness and make changes as needed through our designated 3E team. We will continue these team meetings on a monthly basis to ensure the program receives consistent, high-quality management. Our team consists of all stakeholders: campus leaders, students (when program input is needed), technology leaders, teachers, board members, curriculum director and administration. When changes are needed the district has the authority to collect all loaned devices however most changes can be communicated wirelessly or by push notifications. We also update our entire Board of Trustees on a regular basis about the program. The district newsletter is another resource of communication to the district community about all programs and needs.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Our efforts in the district have been identified and defined through our mission, goals, and Board priorities. We are and will continue to be committed to continuously upgrading the resources in our entire district in order to meet our ultimate goal of being a one to one ratio district. We already have a one to one technology loan implementation with a check out and check in system at our high school in math and science classes and in science classrooms in our middle school campus. The grant funds will fund a continued effort of the already implemented, monitored and improved technology lending program within the district.

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By TEA staff person:

Schedule #15—Project Evaluation

County-district number or vendor ID: 1746016254

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Mobile Device Management System will be used to track devices and network details	1.	Network analytics report and detailed client reports
		2.	Security firewall reports
		3.	Application and usage reports, monitoring alert tools
2.	Network Filtering System provides usage and user data in real time	1.	Detailed web filter reports and off site/residential usage
		2.	Email and communication reports
		3.	Suspicious activity and monitoring alert tools
3.	Regularly scheduled meetings with 3E team and teachers	1.	Monitor implementation
		2.	Make suggested or needed changes to implementation
		3.	Continue to provide professional development and support
4.	Classroom audits and observations	1.	Record implementation through PDAS
		2.	
		3.	
5.	Portfolios of student created work from lending devices.	1.	Note collection of materials
		2.	Save/backup portfolio collections for student use after graduation
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district will use all of the evaluation measures previously mentioned to collect data, gather reports and make decisions for the most appropriate implementation for all students.

A data report from the library check out and check in system for the mobile device and the wireless hot spots will also be taken into consideration for the purposes of ensuring that the most economically disadvantaged students are able to take advantage of the lending program. All of these reports will enable the district to account for the number of participants we are able to serve through the lending program.

Academic data that can be used to make further decisions about project delivery and impact on students could include: academic grades, benchmark scores and state assessment data. Specifically student academic data that will be directly impacted in the upcoming school year are STAAR science grade 8 and EOC STAAR math and science. Attendance rates could also be gathered and used as appropriate data from the Texas Accountability Performance Report.

In the 2015-2016 school year even further data could be assessed in terms of state assessments because more students will have been involved in the implementation of mobile device use. Data from students in grades 3 and 4 taking STAAR Math, 6-8 STAAR Math and Science could also be gathered to help determine achievement results with a fully implemented technology lending program.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 1746016254

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe how it will use funds to implement or enhance a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

We are committed to our technology lending program, which this grant augments. Prior to receiving the grant we have budgeted money to finish all necessary infrastructure upgrades this summer, which are only needed at the Elementary school. We will continue to assess our needs and upgrade as warranted. We already have a successful technology loan program at our high school and science classes in our middle school. We are committed to expanding the program to our entire middle school and elementary campuses. Our commitment pre-dates this grant application and has been approved by our district administration and School Board. We have already invested over \$160,000 in the last year and a half for network infrastructure updates preparing for our ultimate goal of a one to one device to student ratio of mobile devices for our students. Even after funding is terminated we are committed to expanding our lending program until all students in the district are afforded the opportunity to be globally functional citizens. We have a dedicated team of professionals who are always exploring new ways to improve education for our student body.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 1746016254

Amendment # (for amendments only):

Statutory Requirement 2: If the applicant has already purchased, or is also purchasing, lending equipment through other funding sources such as the Instructional Materials Allotment, the applicant must describe how equipment from all funding sources will be used in a cohesive manner to support efforts to ensure students have dedicated access to a technology device. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Our current 3E technology lending program and monies received from this grant will be used cohesively. The monies will supplement the already existing program such that the monies will simply allow us to buy more devices quicker than the district could have budgeted for them. This will allow us to put devices into the hands of students in a more appropriate time frame. Because we are committed to our ultimate goal of a one to one device per student ratio, this grant will allow us to reach our goal in a more efficient and effective manner.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 1746016254

Amendment # (for amendments only):

TEA Program Requirement 1: Applicant must describe how the lending program aligns with existing mission and goals of the public school district or open-enrollment charter school. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The monies from this grant align specifically with our district mission; numerous of our district beliefs and goals as well as a priority the Board of Trustees have set for us. In our district mission, it specifically states that our district will utilize multiple resources to educate students to become productive in the global society. This grant will allow more of our students to be globally connected while utilizing not only classroom resources but also the mobile device as a resource for learning. One of our core beliefs states that we will use technology to impact teaching and learning which this grant will allow for. Our Board of Trustees also recognized that technology is becoming overwhelmingly more important thus the reason why they wrote a priority stating that the district will improve the integration of technology into instructional programs and increase student and teachers access to current technologies. This grant will allow for this to occur without putting the district in a funding bind. Also, in our district improvement plan, objective 3.2 directly addresses the districts need to incorporate new and existing technology into the learning environment. Under this objective area there are thirteen objective indicators that this grant will further enable the district to fully meet in the future.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 1746016254

Amendment # (for amendments only):

TEA Program Requirement 2: Applicant must describe how it will prioritize campuses with the highest need for a technology lending program. Applicant must also describe how it will ensure access to lending equipment and residential access to the Internet among students who have the greatest need. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district is going to prioritize campus opportunities for the use of the funds by measuring which campus is closest to being ready for full implementation. When the district first began this process we spent large amounts of money to make sure the high school and middle school infrastructures were ready for the expansion. We also spent abundant amounts of time and money to ensure that all teachers were prepared to implement such a movement. Since then we have rolled out about 70 devices at the high school and 40 devices at the middle school. This summer we will finish all the infrastructure upgrades at the elementary school and will focus on the professional development for teachers at the middle school and elementary. The natural next step is due to campus and teacher readiness. However with this grant we do recognize that our focus will need to be on our most economically disadvantaged students therefore the devices and hot spots will be reserved for checkout by these students. The carts will allow technology to be accessible to a majority of the students on both the middle school and elementary campuses.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 1746016254

Amendment # (for amendments only):

TEA Program Requirement 3: Applicant must describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus (es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

What we know about our current curriculum and achievements is that we have amazing teachers who are doing a great job at providing content, facts, dates, formulas, research, theories, stories and information to our students. Our students are doing a great job with understanding and retaining the information and for the most part they are out performing students' state wide on standardized tests. However, because of the lack of technology within our district, even our best and brightest have been and will continue to graduate from high school and continue their education into college already behind because of the fast and furious world of technology that is at the fingertips of a majority of other college students. Therefore we know we must provide technology to our students in order to appropriately prepare them to enter college without being at a disadvantage. This grant will help JCISD provide our students with the technological vehicle and limitless possibilities to attack curricular challenges for their future. Monies from this grant will allow us to completely implement technology TEKS in many classrooms and in numerous curricular areas. It will allow us to appropriately evaluate and update technology skills for students. Technology will also allow teachers the opportunity to research and provide horizontal and vertical collaboration to improve instruction and student learning.

Instruction can now be enhanced or scaled up quicker on the Bloom's Taxonomy scale to the creation stage. Instruction for some of our most severely struggling students will be right at the student's fingertips through some of our online Response to Intervention supplemental instruction programs. This grant will allow for instruction to become more individualized to the specific needs of the students whether they are advanced, gifted and talented or a struggling learner. Technologies will also be used to improve upon our strategies used in our Professional Development and Appraisal System which will ultimately improve teaching and learning. There will also be a quick, direct access to Eduphoria Workshop where our teachers can quickly access online professional development on numerous technological topics thus increasing their understanding of utilizing technology as a teaching tool.

This grant will also afford us the opportunity to utilize some of our classroom management tools more effectively and efficiently. The monies will allow the district to further use numerous online resources such as the Ripple Effects online program to support classroom management.

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By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 1746016254

Amendment # (for amendments only):

TEA Program Requirement 4: Applicant must describe how it is using electronic instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

At both the middle school and high school, mobile devices are being utilized in numerous ways in both math and science classroom. First, the teachers were given their devices prior to leaving for the summer over a year ago. During the summer they diligently worked on and were able to flip their classrooms almost entirely. They have built iTunes U courses that the students have been given a code and were asked to enroll in as part of the course syllabus.

The students are engaged in lessons recorded by video or audio where they can take notes, and stop the recording to ask questions of the teacher or work mini lessons. They can also listen to the lesson as many times as needed – a beneficial aspect for struggling learners. They can access and turn in completed work via the use of technology thus reducing the paper footprint of the district. They can access applications to enhance or supplement instruction, view images and use web links for further information. All courses have information sections where they can access the corresponding TEKS for each course and other instructional materials like textbooks. Through iTunes U courses they can also access other information about the course like the outline, instructor notes and course overviews. Teachers and students also have the ability to access already built iTunes U courses directly tied to the TEKS written by members of the Texas Association of School Administrators. Other programs that are or have been utilized are Khan Academy, Discovery Education, Accelerated Reader, Pearson SuccessNet, Essay Scorer, Writing Coach, Write Source, Odysseyware, Google Apps for Education, CareerCruising, My Satori, and STEMscopes. Many of these web-based programs are helping accelerate the districts' digital transition through comprehensive standards-based content, professional development, formative assessment and community engagement proven to positively impact student achievement.

Although all of these are great things directly linked to curriculum and instruction, devices have done much more than just provide a handheld resource for learning. Students are using the devices to produce quality work also. Examples of the quality work include: annotated course readings, creative screencasts, presentations, create digital studies, respond to questions, polls, and assessments, create images, improve their organizational skills, conduct virtual conferences, control computer screens and interactive whiteboards and collaborate globally.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 1746016254

Amendment # (for amendments only):

TEA Program Requirement 5: Applicant must describe professional development for teachers in the use of electronic instructional material that has already occurred or will occur within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation. Note: Any professional development that is provided within the grant period must be provided with non-grant funds. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Professional development that has occurred and will continue to occur within the district include the use of the online program Ripple Effects classroom management, using iTunes U, creating an iTunes U course, creating Apple iTunes accounts, Novice, Intermediate and Advanced iPad training, Eduphoria Workshop, Explain Everything App, Dropbox App, Notability App, creating iMovies and using Reflector in the classroom.

Because all people learn at a different rate, some teachers have needed more professional development than others and that trend will continue. Many of the district professional development activities are moving to online videos that can be accessed and credited anytime and anywhere. This type of professional development is the reality of the world in which we live. The district is committed to making online learning just as prominent as face to face learning in the near future.

TEA Program Requirement 6: Applicant must describe how infrastructure is adequate to support students' anticipated use of devices provided through the grant at its participating campus (es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Our infrastructure is ready for this expansion at LBJ Middle School and we have rolled out about 40 mobile devices already. We are committed to achieving our goals and additional funds would help speed up our implementation to enhancing services to our students.

Our infrastructure at LBJ Elementary School is in the process of being upgraded with budgeted technology funds in the 2014-2015 school year. We are updating switches, increasing bandwidth and installing wireless access points in every room. Once these upgrades are done then LBJ Elementary will be fully ready for the expansion of mobile devices to enhance services offered to our elementary students.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 1746016254

Amendment # (for amendments only):

TEA Program Requirement 7: Applicant must describe a plan for providing Internet access to the homes of students as needed. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district plans to offer internet access services to students in need of accessing instructional materials by checking out mobile hot spots. Wireless access points (hot spots) will be available to a specific list of our economically disadvantaged students. These devices will be available for check out through our library online database program whereas the student will be assigned a wireless device and the device will be scanned into the system by an accession number, that accession number will be directly tied to the student identification number. Check in procedures will mirror the check out procedures.

TEA Program Requirement 8: Applicant must describe how technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus (es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

We are a small rural district with about 700 students on average in the district. We have a director of technology and an assistant in technology. Thus far all of the improvements and rollouts have been successfully implemented with their technical support. Our district also believes that we have enabled the entire 3E team with the capabilities to support and assist others in need of some technical support as issues arise on any campus. Student use of devices has been successful thus far with the technical support we have readily available. We feel that our technical support team has and will be able to continue adequate and successful support for our district throughout this implementation.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 1746016254

Amendment # (for amendments only):

TEA Program Requirement 9: Applicant must describe how the grant will be administered on participating campus (es), including a description of how the check-out and check-in process will operate, who will be in charge of the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

All equipment purchased with the Technology Lending Grant funds will be labeled and etched with accession numbers and will be the property of the District. Students who wish to check out the technology for home use will use the library as their checkout hub, where the student identification number will be directly linked to the accession number etched into the equipment. Return of the equipment will be based upon first the need of the student to access instructional materials, and teacher implementation type (classroom use or one to one use). If teachers are implementing technology use only in the classroom setting then return of equipment will occur in the classroom. If the use of the equipment is on a one to one basis then return of the equipment will mirror the check out process. Students who need to return equipment will go to the library hub and will have the accession number scanned back into the system and off of the student identification number.

The districts technology director will be in charge of the maintenance of the mobile devices and hot spots throughout the year.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 1746016254

Amendment # (for amendments only):

TEA Program Requirement 10: Applicant must describe how it will account for the technology lending equipment according to local policy, including providing insurance if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The technology lending equipment will be managed through an online checkout system for long term use through the library checkout database. Rolling iPad carts will be managed and checked out to the teacher of record using the cart through the online library checkout database. All iPads will be the responsibility of the teacher if they are utilizing the rolling cart system. Apple Extended Care insurance will be and has been purchased for all iPads.

TEA Program Requirement 11: Applicants must describe the development and implementation of a *Technology Lending Agreement* to be signed by parents or guardians of the students and by the student. The agreement must address responsible use and care of the equipment, responsible use of the district's digital resources, and responsible use of the Internet. The agreement may incorporate an existing *Responsible Use Policy* by reference. The Technology Lending Agreement must verify that students receiving Internet access at home have a demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Through our established 3E program we already have and will continue to use the 3E Apple iPad Staff/Student and Parent User Agreement. Our current user agreement includes the following:
The Apple iPad is being loaned to you by Johnson City ISD (JCISD). To retain the privilege of using the Apple iPad, you must accept the following responsibilities: I will read and abide by the provisions of the **JCISD Acceptable Use Policy (AUP)** and this **3E Apple iPad Staff and Student Agreement**. **Students:** I will discuss these documents with my parents/guardians.
I will bring the Apple iPad to school every day and will keep it in the protective cover at all times. I will recharge nightly and will begin each day with a fully charged battery. I will back-up on a regular basis based on recommendations from the JCISD Technology Department. I will take responsibility for reasonable care; I will put the iPad away in a safe location. I will not leave it unattended or unsecured. Away from school, I will only use the Apple iPad in a location free from food, liquid, and debris. I will not travel with the Apple iPad, or use it away from home/school without my parent's permission. I will not set objects/books on top of the Apple iPad or other actions that may damage the device. I will make the Apple iPad available for inspection. I understand that the Apple iPad and its contents are the property of JCISD. I understand I may be required to remove personal apps and/or content – even those purchased at my expense – to make room for school apps and/or if the app does not meet the guidelines in the JCISD AUP. I understand I will be held responsible for accessing inappropriate websites or other inappropriate content on the Apple iPad. I understand that the Apple iPad and its contents can be viewed by JCISD staff. I will turn in the Apple iPad for routine maintenance. I will use appropriate and respectful language in all communications. I will adhere to copyright laws. I will not use the Apple iPad to access social networking sites except in accordance with the JCISD Acceptable Use Policy. I will not use or damage anyone else's Apple iPad. I will not loan out the Apple iPad assigned to me. I will not use another student's or staff member's subscriptions, log-ins, files, or personal information. I will not intentionally spread or create an iPad or device virus. I will not give out personal information, such as my name, address, photo, or other identifying information on the Internet, nor will I misidentify myself in online communication in an attempt to avoid detection for any misbehavior or rules violation. I will abide by the Digital Citizenship TEKS. I will not change the configuration of the Apple iPad,

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